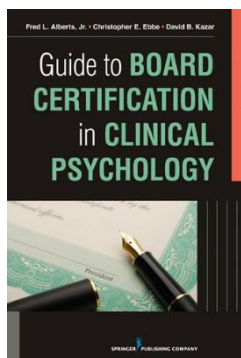


American Academy of Clinical Psychology presents...



GUIDE TO BOARD CERTIFICATION IN CLINICAL PSYCHOLOGY

Fred L. Alberts, Jr., Ph.D., ABPP
Christopher Ebbe, Ph.D., ABPP
David Kazar, Ph.D., ABPP

ISBN: 13-9780826199812

Book Only: \$ 45.00
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This practical guide to successfully achieving Board Certification in Clinical Psychology offers experience-based methods for increasing applicant success rates. Written by a team of accomplished clinical psychologists who are experienced mentors and former American Board of Professional Psychology (ABPP) examiners who have participated in the work of ABPP Academies, it is the only guide to focus specifically on the clinical psychology specialty. It explains the many benefits of Board Certification, and is replete with practical advice on all aspects of the three-step certification process that includes credentialing, practice samples, and the oral examination.

The guide discusses how to find the right mentor, set realistic preparation timelines, create exemplary practice samples, and prepare for the oral exam. It provides examples of application elements such as professional work statements, practice examples, oral exam questions, and excerpts from a simulated transcript of an oral exam session. Helpful tips and handy checklists reinforce each stage of the process. The guide examines and dispels myths surrounding Board Certification that promote unnecessary anxiety, and offers examples of pitfalls to avoid during the application process.

Key Features:

Provides practical advice for successfully obtaining Board Certification in Clinical Psychology

Is the only guide available that focuses exclusively on the Clinical Psychology certification

Authored by experienced clinical psychologists who have long served as ABPP examiners and mentors to applicants, as well as leaders in the ABPP Academies

Contains examples of application elements, including professional statements, practice samples, and oral exam questions

Includes excerpts from a simulated transcript of an oral exam session

Contents:

- Chapter 1. An Introduction to Board Certification in Clinical Psychology
- Chapter 2. Making the Commitment to Obtain Board Certification and Getting Started
- Chapter 3. Stage II: Practice Samples - The Professional Statement
- Chapter 4. Stage II: Practice Samples - Assessment and Intervention Samples
- Chapter 5. Stage III: The Oral Examination
- Chapter 6. Life After Examination

"[T]he increasing emphasis on quality in health care reform will almost certainly advantage psychologists who become Board Certified. The credential will increasingly become expected as a quality differentiator in the community.... In preparing this book the highly experienced authors, with many years of service as ABPP examiners, have provided a comprehensive and thoughtful guide to assist you in completing the process successfully."

*From the Foreword by **Gerald P. Koocher, PhD, ABPP**
Past President, American Psychological Association*

About the Authors:

FRED, L. ALBERTS, JR., PhD, ABPP, has been in independent practice in Tampa, Florida since 1984. He is Board Certified in Clinical Psychology and Clinical Child and Adolescent Psychology of the American Board of Professional Psychology. Dr. Alberts is Immediate Past Chief of Psychological and Neuropsychological services at the Tampa General Hospital. He is Assistant Professor of the Department of Pediatrics, University of South Florida. A Fellow of the American Academy of Clinical Psychology, Dr. Alberts is Past-President of the American Academy of Clinical Child and Adolescent Psychology and on the Board of Directors of the American Academy of Clinical Psychology. He is author of numerous publications in refereed journals and is Editor of the *Bulletin of the American Academy of Clinical Psychology*. Dr. Alberts is also Co-Editor with Theodore H. Blau, PhD, of *The Cue Book: A Courtroom Companion and the Forensic Psychology Documentation Sourcebook, Second Edition*.

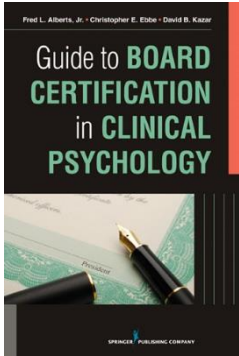
CHRISTOPHER E. EBBE, PhD, ABPP, has served as Psychology Training Coordinator for the San Bernardino, CA, County Department of Behavioral Health for the past 30 years, treating clients and training new psychologists, including 200 doctoral psychology interns and over 100 post-doctoral residents. Dr. Ebbe is Board Certified (ABPP) in clinical psychology and is Past President of the American Academy of Clinical Psychology (2009-2011). He served as ABPP (Clinical) regional examination coordinator for several years. He was also President of the Inland Psychological Association (CA) several times. Dr. Ebbe was awarded the California Psychological Association's Silver Psi and several commendations from San Bernardino County for outstanding service. He is Chair-Elect of ABPP's Council of Presidents of Psychology Specialty Academies. Dr. Ebbe is the author of *How To Feel Good About Yourself: Twelve Key Steps to Positive Self-Esteem* (2003, 2008).

DAVID B. KAZAR, PhD, ABPP, is employed by the Veterans Administration in San Antonio, Texas, where he provides tele-health services and service supervision to outlying facilities. His independent clinical practice, spanning approximately 20 years, provides assessment and psychotherapy services in various venues and populations including forensic assessment services. Dr. Kazar is recipient of APA's Heiser Award for Legislative Activism and Past President of the Florida Psychological Association. He is Member-at-Large for Communications of APA's Division on Psychologists in Public Service. Dr. Kazar is currently is a Fellow of the American Academy of Clinical Psychology, Secretary of the Board of Directors, and serves on the Membership Committee. He is a Member of the Florida Association of Board Certified Psychologists where he serves on the Legislative and Policy Committee and Representative for Board Certified Clinical Psychologists. Dr. Kazar is Board Certified in Clinical Psychology.

A complete list of learning objectives will accompany the learning unit. Overall, the learner will be able to:

- Identify and describe the stages of assessment in the certification process.*
- Identify current and proposed competency areas.*
- Recognize strong and weak representations in a CV.*
- Recognize strong and weak representations in a Professional work statement*

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